

ENMS funded by NMI3:	HERCULES 2013
Director of the School:	José BARUCHEL
Address:	UJF-HERCULES-Maison des Magistères, 25 Avenue des Martyrs BP166 – 38042 Grenoble cedex 9

Please take a few minutes, after the school, to answer the following questions and return it at your earliest convenience to the following address:

NMI3 - Advisory Committee c/o Laurence TELLIER Mail to: tellier@ill.fr Fax: + 33 4 76 48 39 06	Institut Laue-Langevin 6 rue Jules Horowitz B.P. 156 F-38042 Grenoble Cedex 9 FRANCE
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Evaluation of the European Neutron and Muon Schools with respect to allocated funds

No.	Ratios				Ratio
1	Number of students	77	Number of lecturers	58	1.38
2	Total cost [EUR]	272 335 €	Number of days	31	8785
3	Other funding sources [EUR]	244 835 €	NMI3 support [EUR]	27 500 €	8.9
4	formal lectures [hrs]	122	hands-on simulations [hrs]	364	0.34
5	Number of female students	27	Number of male students	50	0.54
6	Number of international students	62	Number of national students	15	4.13
Teaching material used / provided			Yes/ No	Type of content delivered via:	
7	<ul style="list-style-type: none"> • paper • on-line (or electronic format) • prior to school • any follow-up after school 		Yes Yes Yes Yes	HERCULES books Lectures (slides) on website Hercules web site HERCULES books/ lectures on website	

8	Is your school linked to a University and allowed to give credits? If yes, how many ECTS credits (1 ECTS = 30 hours)?	Yes 6
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9	Do you manage an alumni data base, following-up former students? If yes, please tell us about the actions you take.	Yes The HERCULES a database containing details of school alumni is available on the HERCULES web-site. Every year we send the HERCULES poster to Hercules former students.
10	Do you already use anonymous students' feed-back forms to ensure quality control? If yes, since when?	Yes Since 1991
11	Please state the outcome on evtl. previous students' satisfaction surveys (mentioning your evaluation scale)	The general evaluation of the HERCULES sessions by the young researchers was recurrently very positive and showed that the various aspects of the HERCULES school are greatly appreciated by the participants, with special emphasis on the hands-on, practical, work.
12	Since when this school has been organised (number of years and frequency)?	Since 1991: one annual session per year. (in addition, from 2006, 14 shorter one-week schools –HERCULES Specialised Courses, HSC- on the same format, i.e. with 40% of the time devoted to hands-on practicals, were organised on hot/specific topics)

Free comments by organizer(s) and/or additional points characterising the school

- HERCULES points out the complementary aspects of neutron and synchrotron radiation techniques to a selected young scientists audience interested in using at least one of these probes. Neutron capabilities are in this way known by a large community.
- One of the aims of the HERCULES courses is to help building a European network of junior researchers using synchrotron radiation and neutrons for condensed matter studies, through a multidisciplinary-one month school. Experience shows that this aim is fulfilled.
- Setting up the HERCULES participants' interactive network on the HERCULES web site also contributed to creating links between the participants of the HERCULES school, as well as between the participants from previous and present sessions, and between these participants and scientists working in the Large Facilities.