

Name of School: ISIS Muon Spectroscopy Training School
Organizer's name and function: Peter Baker, Instrument Scientist
Organiser institution: STFC Rutherford Appleton Laboratory

Please take a few minutes, after the school, to answer the following questions and return it at your earliest convenience to the following address:

NMI3 - Advisory Committee **c/o Laurence TELLIER** Mail to: tellier@ill.fr

1	Number of students (total)	22	There of early stage scientists (Master, PhD, Post-doc)	22	
	National	10	Non national (EU) (Affiliation counts)	8	
	Female	6	Male	16	
2	Number of lecturers	18	and/or tutors (for practicals)	8	
3	Number of days of the total event	5			
	Formal lectures [hrs]	19	Practicals [hrs]	22	
4	Total budget [EUR] ¹	22440.46 €	NMI3 support [EUR]	6000 €	
5	Teaching material provided		Yes	No	Specify format or content
	• Paper (e.g. book, booklet etc)		x		Practical notes & workbooks
	• On-line (e.g. ppt, tables, etc)		x		USB stick (lecture notes received in advance, workbooks, example data for analysis workshop)
	• Prior to school (specify)		x		Preliminary reading list in briefing handout
	• Any follow-up after school		x		All notes placed on course website and some illustrations sent by lecturers forwarded to students
	Evtl. Contribution to e-learning web site (Linda Udby)		All notes available, requires staff time to add		
6	Is your school linked to a University and therefore entitled to give credits? If yes, how many ECTS credits (e.g. 1 ECTS ² = 25-30 hours)?				
	No				
7	Do you manage an alumni data base to follow-up former students? If yes, please tell us about the actions you take.				
	Yes, receive facility news and invitations to submit proposals.				
8	Please detail your analysis of the students' satisfaction survey and attach the zip file of all questionnaires received.				
	Overall, the feedback from students was very positive. The most positive comments were about the experiments and their combination with high quality lectures within the school. Less than half the students noted any areas of the school they didn't find useful and most of these noted areas because they were not directly related to their own work. The majority of students said that the school more than met their expectations. Several students said that they would like the course extended and more time to work through data analysis and take in the material they are learning.				

¹ **Not to be included in total cost:** staff cost (e.g. for organization, tutorials, subcontracting), beam fees

² http://ec.europa.eu/education/lifelong-learning-policy/ects_en.htm

Free comments by organizer(s) and/or additional points characterising the school:

This is currently the only dedicated muon spectroscopy training school in the world and received four participants (of the 22) from outside the EU who funded all their travel and subsistence costs. Not counted in the above figures were two PhD students and three post-doctoral researchers who came to some of the talks during the school but not the practical sessions (due to lack of space on the instruments). All but one were from external institutions and all were self-funding (costs not included in school budget).